I. TITLE OF COURSE: NR1202- Gerontological Nursing

II. COURSE DESCRIPTION: 2 credit hours
1 **credit hours of lecture and** 1 **credit hours of lab per week.**

Two (2) credit hours. A one (1) credit hour theory/lecture and one (1) credit hour clinical/lab per week. The nursing roles of provider of care and member within the discipline of nursing are
emphasized as they apply to gerontological nursing. The nursing process serves as a guide for implementing nursing care and evaluating human response to actual or potential health problems of the geriatric population. Included is development of a knowledge base in the areas of physiological, psycho-social, and emotional changes which occur with the aging process. Integrated throughout the course are concepts relating to illness prevalent in the geriatric population as well as therapeutic regimens. Curriculum threads of pharmacology, communication, critical thinking, and client teaching are integrated throughout the course.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Admission to the Practical Nursing Program and successful completion of Fundamentals of Nursing.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Nursing Program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the health care needs of clients by delivering quality wholistic care.

IV. TEXTBOOK AND MATERIALS:

 A. Required
i. Adams, M. P., Holland, L.N., & Urban, C.Q. (2020). Pharmacology for nurses: A pathophysiological approach (6th Ed.). Boston, MA: Pearson.
ii. Curren, A. (2010). Dimensional Analysis for Meds. (4th ed.) Clifton Park, NY: Delmar Cengage Learning.
iii. Gulanic, M., & Myers, J. L. (2018). Nursing care plans: Diagnoses, interventions, & outcomes (9th Ed). St. Louis, MO: Elsevier.
iv. Ignatavicius, D., Workman, L., & Rebar, C. R. (2018) Medical-Surgical Nursing; Concepts for Interprofessional Collaborative Care. (9th ed) St. Louis: Elsevier
v. Pagana, T., Pagana, T., & Pagana, K. (2019). Mosby's diagnostic and laboratory test reference (14th Ed). St. Louis, MO: Elsevier.
vi. Taylor, C., Lynn, P., & Bartlett, J. L. (2019). Fundamentals of Nursing: The art and science of nursing care (9th Ed). Philadelphia, PA: Wolters-Kluwer
vii. Touhy, T. A., & Jett, K. (2018). Ebersole & Hess': Gerontological nursing & healthy aging (5th Ed). St. Louis, MO: Elsevier.
viii. Vallerand, A. H., & Sanoski, C. A. (2019). Davis' Drug Guide for Nurses (16th Ed). Philadelphia, PA: F.A. Davis Company.
ix. Venes, D. (2013). Taber's cyclopedic medical dictionary. (22nd ed.). Philadelphia, PA: F. A. Davis Co.
B. Optional:
i. Ignatavicius, D., Workman, L., & Rebar, C. R. (2018) Study Guide: Medical-Surgical Nursing; Concepts for collaborative interprofessional

care. (9th ed) St. Louis, MO: Elsevier
ii. Taylor, C., Lynn, P., & Bartlett, J. L. (2019). Study Guide: Fundamentals
of Nursing: The art and science of nursing care (9th Ed). Philadelphia, PA:
Wolters-Kluwer
iii. Vallerand, A. H., & Sanoski, C. A. (2016). Nurses med deck. (15th ed.).
Philadelphia, PA: F.A. Davis Co.
C. Reserve:
i. American Psychological Association. (2010). Publication manual of the
American Psychological Association. (6th ed.). Washington, D.C.:
American Psychological Association.
D. Required Facilitating Equipment:
i. Dual-headed stethoscope
ii. Bandage scissors
iii. Pen light

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the
following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to
real life
II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content
and arrangement for varying audiences, purposes, and situations.

IV: Demonstrate mathematical skills using a variety of techniques and technologies.
V: Demonstrate the ability to think critically by gathering facts, generating insights,
analyzing data, and evaluating information
VI: Exhibit skills in information and technological literacy
VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and
lifestyles of America and the world community.

IX: Exhibit workplace skills that include respect for others, teamwork competence,
attendance/punctuality, decision making, conflict resolution, truthfulness/honesty,
positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

Upon completion of this course, students will be able to:
a. Assist the elderly client in coping with life's circumstances through the provision
of wholistic nursing care in collaboration with the client/family/significant others.
b. Utilize a background of scientific facts and principles to provide for and/or assist
with nursing needs of geriatric clients who have experience an alteration of health
or self-care ability, through use of the nursing process.
c. Identify physiological, psychosocial, and emotional changes which occur with the
aging process and affect the nursing care needs of geriatric clients.
d. Utilize therapeutic communication skills which facilitate the geriatric client in
promotion, maintenance, and restoration of health.
e. Demonstrate safe medication administration while considering the effect on the
geriatric client.
f. Evaluate attitudinal responses to the aging process in diverse settings.
g. Relate the impact of nutrition, culture, teaching needs, and growth/development
on the geriatric population through the use of critical thinking.

VII. COURSE OUTLINE:

a. Issues and Concerns for the Aging Adult
b. Sexuality

     c. Sensory System
     d. Alterations in Neurological Function and Cognition
     e. Legal & Ethical Issues for the Elderly
     f. Polypharmacy and Medication Considerations
     g. Safety Concerns for the Elderly
     h. Introduction to Fluids & Electrolytes

VIII. INSTRUCTIONAL METHODS:

Lecture, discussion, demonstration, computer assisted instruction including online assignments, participation in Senior Citizen Center activities and associated reflective paper, and clinical instruction with gerontological clients (including pre and post conference). Online component.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

a. Materials: handouts, videotapes, computer assisted instruction, touch screen interactive video
b. Supplies used in hospitals and the skills lab: sphygmomanometers, stethoscopes,
c. selected reference readings,
d. Online Component
e. Scholarly Journal Articles

X. METHODS OF ASSESSMENT:

a. SCCC Outcome #1 will be assessed and measured by class participation, written care plans, written examinations and written assignments indicating comprehension of material read.
b. SCCC Outcome #2 will be assessed and measured by writing assignments and by documentation in the clinical areas.
c. SCCC Outcome #4 will be assessed and measured by written examination and in the clinical areas particularly with medication administration.
d. SCCC Outcome #5 will be assessed and measured by written examinations, verbal report, nursing care plans, and written paper.
e. SCCC Outcome #6 will be assessed and measured by clinical competencies, testing, and in the skills lab.
f. SCCC Outcome #7 will be assessed and measured by class participation, clinical care and nursing care plans.
g. SCCC Outcome #9 will be assessed and measured by class and clinical participation, ability to respond to clinical situations, attendance, ability to work as a team member, and overall dependability.

XI. ADA STATEMENT:
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 5/20/2021